

JC/LISD ACADEMY

Parent Informational Meeting



WELCOME & INTRODUCTIONS

Kim Dusseau
Principal – JC/LISD Academy

Michael P. Masters
Jackson College Dean – Lenawee/Hillsdale County Centers

Mark Haag
LISD Superintendent

Kyle Griffith, Ed. D.
LISD Assistant Superintendent, Instruction & General Services

WELCOME & INTRODUCTIONS

Sue Ritchey – JC/LISD Academy Counselor

Kathy Ewing – Instructor

Abbey Smith – Instructor

Rachel Morrison - Instructor

Deanna Case – Administrative Assistant

GRADUATION REQUIREMENTS

JC/LISD Academy:

A Regional Middle College

Graduation Requirements

Students must commit to completing a 5th year of high school.

Students must meet the Michigan Merit Curriculum graduation requirements.

Students are encouraged to complete as many hours towards an Associate's Degree as possible (a minimum of 15 college credits are required).

Students must successfully complete a 40 hour paid/unpaid internship or 100 hours of community service.

The State of Michigan and the Michigan Department of Education have recently changed the current graduation requirements. For additional information see:
<http://www.michigan.gov/mde>

GRADUATION REQUIREMENTS CONTINUED

To graduate from JC/LISD Academy through the year 2022 you need to fulfill the following high school credit requirements....

4 credits English

4 credits Math

(to include Algebra I, Geometry, Algebra 2 and a math experience in final year)

3 credits Social Studies

(to include U.S. History, World History, Civics/Government & Economics)

3 credits Science

(to Include Biology, Chemistry and one elective science)

1 credits Health/Physical Education

1 credits Visual Performing Applied Arts

2 credits World Language

SCHEDULES/STUDENT CALENDAR

Schedules & calendar were mailed in August

Schedules can also be found on Home Access Center



Login

Please enter your account information for Home Access Center.

Select a District:

User Name:

Password:

[Forgot My Username or Password](#)
[Click Here to Register for HAC](#)

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HANDBOOK

Attendance

Behavioral/Academic Probation

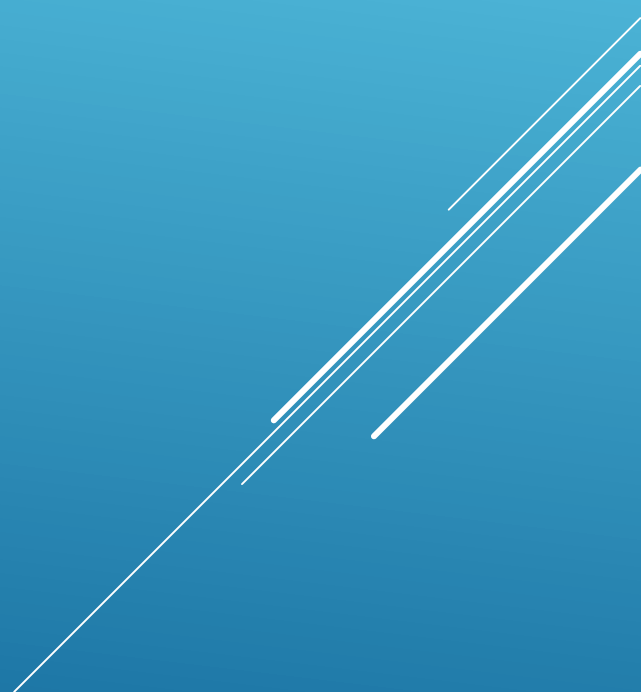
Open Lunch/Open Campus Policy

Driving/Passenger Policy

School Closing/Delay Information

Laptop Policy

College Enrollment Requirements/Credentialing



ATTENDANCE POLICY

The initial responsibility rests with the student. *The student shall:*

- Not exceed more than 6 absences per class during the course of a semester, or he/she may be removed from the JC/LISD Academy.
- Understand that poor academic performance as a result from poor attendance may result in removal from the JC/LISD Academy.
- Understand that there is no such thing as an “excused absence”, or “unexcused absence”, all absences will be documented and counted the same. The reason for or length of absence is not at issue. What is at issue is the absence itself.
- Make arrangements to make up missing work, immediately upon return to school. You have one day for every day that you were absent.
- Be familiar with Jackson College and their attendance policy.

BEHAVIORAL/ACADEMIC PROBATION

Phase 1* of Academic Probation:

- Conference with Principal, Counselor, and Advisor
- Develop a detailed Improvement Plan with Advisor
- Mandatory tutoring
- No more than 2 absences per class (or tardy equivalent) from start of probation.
- Phone call home and notification letter of probationary status sent home.

* If students do not satisfactorily fulfill the Phase 1 probationary requirements, they will be placed on Phase 2.

Phase 2 of Academic Probation:

- Conference with Student, Principal, Counselor, Advisor and Parents
- Develop a detailed improvement plan with parents, advisor, counselor and school principal (must be reviewed and updated with advisor weekly)
- Mandatory tutoring
- No more than 1 absence per class (or tardy equivalent) from start of Phase 2 probation
- Bi-weekly check-in with Counselor and Principal (Student must bring, bi-weekly grade print outs, planner, and improvement plan)
- Temporarily lose all credentialing privileges (not eligible to enroll in college courses)
- Student is required to eat in room 180
- Closed Campus during probationary period
- No extra-curricular privileges during probationary period

BEHAVIORAL/ACADEMIC PROBATION

The probationary period is determined on an individual basis, during which time the student must return to good standing by following through on their probation terms and raising their individual **course grades to a minimum 2.0** by the end of the probationary period. If students do not fulfill the probationary requirements by the end of the allotted time, they may be subject to dismissal from the program. Most students who do not meet the conditions of their probation are released back to their home district.

OPEN LUNCH/OPEN CAMPUS POLICY

The ability to budget and use one's time in an effective and efficient manner is a skill we believe all students must develop. This is why, at the JC/LISD Academy; all students have an open lunch. This policy permits students in good standing to eat in any of the designated areas at JC or the LISD TECH Center grounds during designated lunch or unscheduled class time.

Students that are considered *credentialed* are able to leave school grounds when they do not have a scheduled class, including the time designated for lunch. Please remember that student's wishing to leave school grounds in a vehicle must also be in compliance of the Driving/Passenger Policy (p.18). Students must also be aware that when they leave school grounds, they are required to be back in school in time for their next class. Any student who fails to return to class, or arrives late, will face the consequences outlined in the school attendance policy. Students who intend to leave for the day must be signed out by a parent or guardian.

OPEN LUNCH/OPEN CAMPUS POLICY

We are very concerned with students crossing M52 due to risk of accident related to the high volume of traffic. Therefore, students will not be permitted to cross M52 by foot and any student who wishes to leave in a vehicle must be in compliance with the Driving/Passenger Policy (p.18).

Please be aware that the privilege to leave campus may be revoked at any time at the discretion of the JC/LISD Academy, and abuse of this privilege may result in removal from the Academy. Furthermore, any student who takes another student not permitted off school grounds with them will immediately and permanently lose his/her open campus privilege and may risk removal from the Academy.

DRIVING POLICY

Any student driving to school must register their vehicle in the Student Services office. *Students that are not considered full time college students (at least $\frac{3}{4}$ of classes are college) are to park in the LISD TECH Center student parking lot.* If a student driver wishes to have a passenger with them, he/she must fill out an additional passenger form.

In the same way, any Academy student wishing to be a passenger in a vehicle driven by an Academy student must have a JC/LISD Academy Rider Permission form on file at the student services office and be in compliance with the Open Lunch/Open Campus Policy.

Please be aware that the privilege to leave campus may be revoked at any time at the discretion of the JC/LISD Academy, and abuse of this privilege may result in removal from the Academy. Furthermore, any student who takes another student not permitted off school grounds with them will immediately and permanently lose his/her open campus privilege

SCHOOL CLOSING AND DELAY INFORMATION

The JC/LISD Academy's policy for delays and cancellations is simple. We follow Adrian Public School's delays or cancellations. If Adrian Public Schools is delayed or closed, the Academy will be closed or delayed as well.

Also, if LISD programs are closed or delayed (for example "LISD TECH Center") then the ACADEMY is also closed or delayed.

IF Jackson College IS CLOSED the ACADEMY will be closed.

IF THE ACADEMY IS CLOSED and Jackson College is still open and your son or daughter is taking a college class with other college students, then they are required to attend the JC class. Please note that very rarely will Jackson College be closed.

You may not receive a direct telephone call or notification, so please tune into WLEN 103.9/ Q95/ WABJ am 1490 or any Toledo Television news stations.

Please remember, if your local district is closed or delayed and Adrian Public Schools has not delayed or cancelled, you are still expected to be in attendance.

COLLEGE ENROLLMENT REQUIREMENTS

CREDENTIALING

5-YEAR PLANS

Demonstrate proficiency in **ALL** areas as outlined by the Credentialing Rubric.*

- o Must place into the transferable college course via the course placement assessment (ACCUPLACER TEST).
- o Must be passing **ALL** Academy courses and have completed any previous semester college courses with a 2.0 or higher (students who fail a course will need to have their credentialing reviewed, prior to enrolling in another college course).
- o Attend regular advising meetings.
- o Adhere to Academy attendance policy.
- o Demonstrate necessary Soft Skills.

* All final decisions will be made by Academy Staff.

CREDENTIALING RUBRIC

JC/LISD Academy: A Regional Middle College
Credentialing Rubric

Activity	Unsatisfactory	Partially Proficient	Proficient	Exemplary
Academic Prep Academy Classes	Achieving less than 70% in more than 1 class	Achieving less than 75% in 1 class	Achieving at least 75% and less than 90% in all classes	Achieving 90% or higher in all classes
Academic Prep College Classes	Achieving less than 70% in more than 1 class	Achieving less than 70% in 1 class	Achieving at least 70% and less than 90% in all classes	Achieving 90% or higher in all classes
Accuplacer	None	Passing one or two English components Reading or Writing	Passing one of two Math-139 English -131	Achieving passing scores on both Math and English
Academy Policies	Greater than two infractions	Two infractions	No more than one infraction	Follow all policies
Attendance	Exceeds Policy Non-Compliance w/ Handbook	X	Follow Policy	X
Soft Skills Inventory	Average Rating 0 or 1	Average Rating of 2	Average Rating of 3	Average Rating of 4

SOFT SKILLS INVENTORY

Student Name:

Rater:

Date:

Soft Skills Inventory

0 Never 1 Occasionally 2 Sometimes, but not consistently 3 most of the time with occasional lapses
4 regular and consistent

Preparation

0	1	2	3	4	Brings necessary materials to class – notebook, pen, laptop, paper, etc.
0	1	2	3	4	Gets materials ready to start class upon arrival
0	1	2	3	4	Hands homework in on time
0	1	2	3	4	Immediately ends conversations with friends and waits for directions when class begins

Communication

0	1	2	3	4	Listens when others are speaking
0	1	2	3	4	Demonstrates body language to speaker that indicates "I am interested"
0	1	2	3	4	Speaks in a volume to be heard and understood by others
0	1	2	3	4	Discusses a difficult situation without verbally "attacking"
0	1	2	3	4	Doesn't disrupt class by blurting out or making noises
0	1	2	3	4	Doesn't disrupt class with "side-bar" conversations
0	1	2	3	4	Comments made in class are appropriate
0	1	2	3	4	Clear written communication with complete sentences
0	1	2	3	4	Advocates for self with a positive tone
0	1	2	3	4	Corrects, adjusts, and regulates communications in accordance with conditions of classroom
0	1	2	3	4	Communicates with teacher in person at appropriate times or by e-mail
0	1	2	3	4	Refrains from blaming others for problems
0	1	2	3	4	Checks e-mail daily
0	1	2	3	4	Participates verbally and on-topic in class discussions
0	1	2	3	4	Listens and accepts other points of view without judgment or conflict
0	1	2	3	4	Stays calm and respectful, including words, body language, facial expressions

Attendance

0	1	2	3	4	Attends school daily
0	1	2	3	4	Arrives to school on time in the morning
0	1	2	3	4	Arrives on time to class
0	1	2	3	4	Mentally present on a regular and consistent basis
0	1	2	3	4	Sitting up, alert, and paying attention throughout class period
0	1	2	3	4	Enters classroom without disrupting others when needs to be late

Follow Through

0	1	2	3	4	Complete all in-class assignments
0	1	2	3	4	Complete homework on a regular and timely basis
0	1	2	3	4	Assignments are neat, organized, spell-checked
0	1	2	3	4	Take notes during lectures

Responsibility

0	1	2	3	4	Focused and on-task throughout class period
0	1	2	3	4	Initiates getting notes and missed assignments from teacher when absent
0	1	2	3	4	Completes and turns in work missed as soon as possible upon return.
0	1	2	3	4	Presents passes, notes, returns slips, etc. as required
0	1	2	3	4	Schedules and attends appointments for advising, conferences, etc. or re-schedules if unable to attend
0	1	2	3	4	Graciously accept constructive criticism and uses to modify behavior
0	1	2	3	4	Accepts consequences of behavior and makes adjustments accordingly

COMMUNICATION

Follow the official Facebook page of the

JC/LISD Academy at

<https://www.facebook.com/JCLISDAcademy/>

Sign-up for Remind101

Read the newsletter

USE HAC! Report cards will NOT be mailed home